

General Resources:

- **Education Scotland**
 - Recent School Inspection Findings
 - An Empowered System - <https://education.gov.scot/improvement/learning-resources/an-empowered-system>
 - National Improvement Hub - <https://education.gov.scot/improvement>
 - Refreshed Narrative of CfE - <https://scotlandscurriculum.scot/>
 - Realising the Ambition: Building Me (2020) <https://education.gov.scot/media/3bjpr3wa/realisingtheambition.pdf>
 - Early Level Play Pedagogy Toolkit <https://education.gov.scot/improvement/learning-resources/early-level-play-pedagogy-toolkit/>
- **National Improvement Framework**
<https://www.gov.scot/policies/schools/national-improvement-framework/>
- **SQA**
<https://www.sqa.org.uk/sqa/70972.html>
- **SNSA**
Log in through GLOW for access to a range of on-line training materials
- **Education Endowment Foundation**
<https://educationendowmentfoundation.org.uk/>
<https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/>
- **GLOW**
<https://sts.platform.rmunify.com/account/signin/glow>
- **Fife Spotlight Papers**
<https://glowscotland.sharepoint.com/sites/FifeSpotlightPapers/SitePages/Home.aspx?wa=wsignin1.0>
- **Learning, Teaching and Assessment**

The Moderation Hub:

<https://glowscotland.sharepoint.com/sites/PLC/moderationhub/SitePages/Home.aspx?wa=wsignin1.0>

Improving schools in Scotland: An OECD Perspective (2015)

<https://www.oecd.org/education/school/Improving-Schools-in-Scotland-An-OECD-Perspective.pdf>

Assessment for Learning (Professional learning modules)

https://www.assessmentforlearning.edu.au/professional_learning/professional_learning_landing.html

Inside the Black Box: Raising Standards through classroom Assessment

<https://www.rdc.udel.edu/wp-content/uploads/2015/04/InsideBlackBox.pdf>

Working Inside the Black Box: Assessment for Learning in the Classroom

https://www.researchgate.net/publication/44835745_Working_Inside_the_Black_Box_Assessment_for_Learning_in_the_Classroom

Building the Curriculum 3: A Framework for Learning and Teaching

<https://www.education.gov.scot/Documents/btc3.pdf>

Building the Curriculum 5 Series:

A Framework for Assessment - <https://www.education.gov.scot/Documents/btc5-framework.pdf>

Understanding, applying and sharing standards - <https://www.education.gov.scot/Documents/btc5-framework.pdf>

Quality assurance and moderation - <https://www.education.gov.scot/Documents/btc5-qa-moderation.pdf>

Reporting - <https://www.education.gov.scot/Documents/btc5-reporting.pdf>

Recognising achievement, profiling and reporting - <https://www.education.gov.scot/Documents/btc5-achievement.pdf>

- **GTCS**

<https://www.gtcs.org.uk/professional-update/professional-learning/professional-learning.aspx>

- **PRD**

<https://asp.soprahosting.co.uk/cpd/fifecouncil/login.cgi>

- **E-Learning (Learning Nexus) -see guidance at the end**

- **1 + 2 The World & You**
Glow --> National Languages Hub Tile

Child Poverty

Child and Poverty Action Group - Cost of the School Day
<https://cpag.org.uk/cost-of-the-school-day>

Child Poverty, Health and Wellbeing (NHS site)
<https://elearning.healthscotland.com/course/index.php?categoryid=132>

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Literacy:		Numeracy:
<p>Education Scotland's National Literacy Professional Learning Community: https://glowscotland.sharepoint.com/sites/literacyplc/SitePages/Home.aspx#?wa=wsignin1.0</p> <p>National Literacy Trust: https://literacytrust.org.uk/</p> <p>Scottish Book Trust: https://www.scottishbooktrust.com/</p> <p>Improving Children’s Reading: Research Informing Practice: http://www.readresearch.ed.ac.uk/</p> <p>Inspiring Creative Pedagogies: https://researchrichpedagogies.org/</p> <p>Reading: https://www.readingrockets.org/</p> <p>Listening and Talking: https://www.thecommunicationtrust.org.uk/</p>	<p>Education Scotland - National Thematic Inspection 2019 (Full Report) & Self Evaluation: https://education.gov.scot/media/2ljhvxs/multiplying-skills-adding-value-full-report</p> <p>Education Scotland - Differentiation BGE Maths: https://glowscotland.sharepoint.com/sites/FifeCouncil/EdResources/Pedagogy/Numeracy</p> <p>Education Scotland – Numeracy & Social Studies: https://education.gov.scot/improvement/learning-resources/numeracy-in-social-studies</p> <p>National Numeracy Impact Report 2019: https://www.nationalnumeracy.org.uk/impact-report-2019</p> <p>Fife Numeracy Position Paper: https://glowscotland.sharepoint.com/sites/FifeCouncil/EdResources/Pedagogy/Numeracy/Position%20Paper%202019.pdf</p>	

<p>Writing: http://det.wa.edu.au/stepsresources/detcms/education/stepsresources/first-steps-literacy/writing-resource-book.en?oid=com.arsdigita.cms.contenttypes.FileStorageItem-id-13760408</p> <p>Fife Literacy Position Paper: https://glowscotland.sharepoint.com/sites/FifeCouncil/EdResources/Pedagogy/Literacy/SitePages/Home.aspx</p> <p>Fife Literacy Progression Documentation: https://glowscotland.sharepoint.com/sites/FifeCouncil/EdResources/Pedagogy/Literacy/SitePages/Home.aspx</p>	<p>Fife Numeracy Progression Documentation: https://glowscotland.sharepoint.com/sites/FifeCouncil/EdResources/Pedagogy/Numeracy/SitePages/Home.aspx</p> <p>Resourcing & Classroom Pedagogy: www.youcubed.org</p> <p>Numeracy Activities & Approaches www.youcubed.org</p> <p>Diagnostic Assessments https://diagnosticquestions.com/UKMT</p> <p>Concrete and Pictorial Representations https://mathsbot.com</p>
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Pedagogical Approaches:	
Key Themes	Resources
	<ul style="list-style-type: none"> • Cowley, S. (2018). The Ultimate Guide to Differentiation Achieving Excellence for All. • Griffith, A & Burns, M. (2014) Teaching Backwards. (Crown House Publishing) • http://www.malit.org.uk/

<p style="text-align: center;">Differentiation</p>	<ul style="list-style-type: none"> • https://iris.peabody.vanderbilt.edu/module/di/cresource/q2/p04/#content • https://crackingideas.com/catresources/Key+Stage+1-4 • https://www.cypcs.org.uk/education/golden-rules
<p style="text-align: center;">Impactful Learning Intentions & Success Criteria</p>	<ul style="list-style-type: none"> • Griffith, A & Burns, M. (2012) Engaging Learners. (Crown House Publishing) • http://pamhook.com/solo-apps/learning-intention-generator/ • https://jamesdurran.blog/2019/01/24/re-thinking-success-criteria-a-simple-device-to-support-pupils-writing/
<p style="text-align: center;">Leadership of Learning</p>	<ul style="list-style-type: none"> • Wiliam, D. (2011). <i>Embedded Formative Assessment -What is Independent Learning and What are the Benefits for Students?</i> • Zumbrunn, S. et al (2011). <i>Encouraging Self-Regulated Learning in the Classroom: A Review of the Literature</i>
<p style="text-align: center;">Effective Questioning</p>	<ul style="list-style-type: none"> • http://pamhook.com/solo-apps/ • https://wordwall.net/
<p style="text-align: center;">Effective Feedback</p>	<ul style="list-style-type: none"> • Brookhart, S. M. (2007) Feedback That Fits. <i>Educational Leadership</i>. 65(4).54-59. • Fisher, D. & Frey, N. (2009). Feed Up, Back, Forward. <i>Educational Leadership</i>.

<p style="text-align: center;">Motivation & Engagement</p>	<ul style="list-style-type: none"> • Csikszentmihalyi, Mihaly (1990). Flow: The Psychology of Optimal Experience (New York: Harper and Row) • Hattie, J. &Timperley, H. (2007). The Power of Feedback. Review of Educational Research. 77(1). 81-112. • McLean, A. (2003) The Motivated School - http://www.themotivatedschool.com/alanMcLean.html
<p style="text-align: center;">Formative Assessment</p>	<ul style="list-style-type: none"> • Wiliam, D. (2011). <i>Embedded Formative Assessment -What is Independent Learning and What are the Benefits for Students?</i> • Rodgers, C. (2006). Attending to Student Voice: The Impact of Descriptive Feedback on Learning and Teaching. Curriculum Inquiry. 36(2). 209 – 237. • Embedding Formative Assessment: schools’ conclusions from a two-year project – SSAT • https://books.google.co.uk/books?hl=en&lr=&id=c3YXBwAAQBAJ&oi=fnd&pg=PT10&dq=Formative+Assessment+Definitions+and+Relationships+dylan+wiliam&ots=mAkvk3gAJp&sig=pDrTe4rHHiLMwe54dEVv5y7xJPU#v=onepage&q&f=false
<p style="text-align: center;">Participation (Pupils/Parents)</p>	<ul style="list-style-type: none"> • 7 Golden Rules of Participation: https://www.cypcs.org.uk/education/golden-rules • CONNECT: https://connect.scot/teacher-professional • Review of Learning at Home 2018: https://education.gov.scot/improvement/research/Review%20of%20learning%20at%20home • “Learning Together” Scotland’s National Action Plan: https://www.gov.scot/publications/learning-together-scotlands-national-action-plan-parental-involvement-parental-engagement/

- Engaging Parents and Families: A Toolkit for Practitioners:
<https://education.gov.scot/improvement/learning-resources/Engaging%20parents%20and%20families:%20A%20toolkit%20for%20practitioners>
- SEIC Parental Engagement Sketchnote:
<http://www.seicollab.co.uk/uploads/2/3/7/2/23725562/3. final parental engagement sketchnote 13.11.pdf>

Specific for Pupil Support Assistants

Education Scotland

- An Empowered System - <https://education.gov.scot/improvement/learning-resources/an-empowered-system>
- National Improvement Hub - <https://education.gov.scot/improvement>
- Realising the Ambition: Building Me (2020) <https://education.gov.scot/media/3bjpr3wa/realisingtheambition.pdf>

Fife Council

- Support Manual <http://fish.fife/fife/uploadfiles/publications/Fife ASN Update July 2016.pdf>

Education Endowment Foundation

- <https://educationendowmentfoundation.org.uk/>
- <https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/>

PRD

- <https://asp.soprahosting.co.uk/cpd/fifecouncil/login.cgi>

E-Learning (Learning Nexus)

- <https://fifecouncil.learningnexus.co.uk/>

SSSC - Please note, these resources can be accessed by all PSAs, not just those who are SSSC registered.

Open Badges - <https://www.badges.sssc.uk.com/> and <http://ssscnews.uk.com/2019/01/08/open-badges-tutorials/>

Literacy

- National Literacy Trust: <https://literacytrust.org.uk/>
- Scottish Book Trust: <https://www.scottishbooktrust.com/>
- Improving Children's Reading: Research Informing Practice: <http://www.readresearch.ed.ac.uk/>
- Inspiring Creative Pedagogies: <https://researchrichpedagogies.org/>
- Reading: <https://www.readingrockets.org/>
- Listening and Talking: <https://www.thecommunicationtrust.org.uk/>
- Writing: <http://det.wa.edu.au/stepsresources/detcms/education/stepsresources/first-steps-literacy/writing-resource-book.en?oid=com.arsdigita.cms.contenttypes.FileStorageItem-id-13760408>

Child Poverty

Child and Poverty Action Group - Cost of the School Day

<https://cpag.org.uk/cost-of-the-school-day>

Child Poverty, Health and Wellbeing (NHS site)

<https://elearning.healthscotland.com/course/index.php?categoryid=132>

Numeracy

- Numeracy Activities & Approaches www.youcubed.org
- Concrete and Pictorial Representations <https://mathsbot.com>
- National Numeracy Impact Report 2019: <https://www.nationalnumeracy.org.uk/impact-report-2019>
- Education Scotland – Numeracy & Social Studies: <https://education.gov.scot/improvement/learning-resources/numeracy-in-social-studies/>

Nurture

- Education Endowment Foundation – Improving Relationships:
https://educationendowmentfoundation.org.uk/public/files/Publications/Behaviour/EEF_Improving_behaviour_in_schools_Report.pdf

-Education Endowment Foundation – Improving Social and Emotional Learning:

https://educationendowmentfoundation.org.uk/public/files/Publications/SEL/EEF_Social_and_Emotional_Learning.pdf

-Safe Hands Thinking Minds:

<http://www.safehandsthinkingminds.co.uk/>

-Beacon House: <https://beaconhouse.org.uk/>

-Education Scotland - Applying Nurture as a Whole School Approach:

<https://education.gov.scot/improvement/Documents/inc55ApplyingNurturingApproaches120617.pdf>

-Education Scotland - Compassionate & Connected Classroom:

<https://education.gov.scot/improvement/Documents/nih087-Compassionate-and-Connected-Classroom.pdf>

-Fife De-Escalation Pack:

<https://girfec.fife.scot/emotional-health-and-mental-wellbeing/de-escalation-pack/>

-Our Minds Matter Framework: http://publications.fifedirect.org.uk/c64_OMM_Framework_online1.pdf

-Staff Wellbeing Strategy:

<http://fish.fife/fish/uploadfiles/Publications/A.%20FINAL%20Staff%20Wellbeing%20Strategy%20Feb%202020.pdf>

-Five Ways Leaflet: https://girfec.fife.scot/wp-content/uploads/sites/61/2019/01/Fife-5-Ways_leaflet_.pdf

-Hands On Scotland Website: <http://handsonscotland.co.uk/>

-Mood Cafe: <http://www.moodcafe.co.uk/>

Pedagogical Approaches

-Effective Questioning: <http://pamhook.com/solo-apps/>

-Effective Questioning: <https://wordwall.net/>

-Motivation and Engagement: <http://www.themotivatedschool.com/alanMcLean.html>

-Participation: <https://www.cypcs.org.uk/education/golden-rules>

-Review of Learning at Home 2018: <https://education.gov.scot/improvement/research/Review%20of%20learning%20at%20home>

“Learning Together” Scotland’s National Action Plan: <https://www.gov.scot/publications/learning-together-scotlands-national-action-plan-parental-involvement-parental-engagement/>

Engaging Parents and Families: A Toolkit for Practitioners:

<https://education.gov.scot/improvement/learning-resources/Engaging%20parents%20and%20families:%20A%20toolkit%20for%20practitioners>

SEIC Parental Engagement Sketchnote:

http://www.seicollab.co.uk/uploads/2/3/7/2/23725562/3._final_parental_engagement_sketchnote_13.11.pdf

Generic

Children in Scotland: <https://childreninscotland.org.uk/>

Specific for Early Years and Childcare

ELC READING LIST

The following documents can be found online at: <https://hub.careinspectorate.com/resources/children-and-young-people/playgroups-and-nurseries/>

Realising the Ambition

Food Matters: Nurturing happy, healthy children

Setting the Table: Nutritional guidance and food standards for the early years childcare providers in Scotland

Infection Prevention and Control in childcare settings

Good practice guidance: prevention and management of choking episodes in babies and children

Our creative Journey

Loose Part Play: A toolkit

Out to Play

Space to Grow

My World Outdoors

Bringing Generations Together

Child Poverty

Child and Poverty Action Group - Cost of the School Day

<https://cpag.org.uk/cost-of-the-school-day>

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