

Early Years Home-Working Toolkit 2020

This document is to support practitioners with any professional learning or enquiry that they may undertake in light of school closures. Professional Learning should be recorded on SSSC:

<https://www.sssc.uk.com/signin/>

General Resources:

- **Education Scotland**

- Recent Early Learning and Childcare Inspection Findings <https://education.gov.scot/>

Read the 'goods' and 'very goods'. Note the language used and features of good or very good practice highlighted. If Inspectors visited your setting what would they see and hear and report?

- An Empowered System** - <https://education.gov.scot/improvement/learning-resources/an-empowered-system>

- National Improvement Hub** - <https://education.gov.scot/improvement>

Search for early learning and childcare subjects relevant to your own professional development e.g.

Effective observation leading to effective assessment:

<https://education.gov.scot/improvement/learning-resources/effective-observation-leading-to-effective-assessment/>

Excellent follow up to the observation training you will have received this year for your Support teacher

- Refreshed Narrative of CfE** - <https://scotlandscurriculum.scot/>

- **Realising the Ambition: Being Me (2020)** <https://education.gov.scot/media/3bjpr3wa/realisingtheambition.pdf>

Realising the Ambition- Being Me-Challenge questions: <https://education.gov.scot/improvement/learning-resources/realising-the-ambition/>

Use the challenge questions as you complete each section of the guidance

- **Building the Ambition:** <https://education.gov.scot/improvement/learning-resources/building-the-ambition>

- **Early Level Play Pedagogy Toolkit** <https://education.gov.scot/improvement/learning-resources/early-level-play-pedagogy-toolkit/>

- **Children in Scotland:** <https://childreninscotland.org.uk/>

- **Care Inspectorate:**

- **Food Matters:** <https://hub.careinspectorate.com/how-we-support-improvement/care-inspectorate-programmes-and-publications/food-matters/>

Watch the good practice examples and then reflect on your own practice and provision.

- **Setting the table:** <http://www.healthscotland.com/uploads/documents/30341-Setting%20the%20Table.pdf>

Check the index and reread sections you feel less knowledgeable or confident about

- **My world outdoors:** https://www.careinspectorate.com/images/documents/3091/My_world_outdoors_-_early_years_good_practice_2016.pdf

What do you value in Outdoor Learning? Select the SHANARRI well-being indicator closest to your own values, read the examples of practice. What can you bring to your setting that helps to meet this value?

- **Our creative journey:** <https://hub.careinspectorate.com/how-we-support-improvement/care-inspectorate-programmes-and-publications/our-creative-journey/>

Watch the good practice examples and then reflect on your own practice and provision.

- **Gender equal play:**

- <https://www.careinspectorate.com/images/documents/4704/Gender%20equal%20play%20in%20early%20learning%20and%20childcare.pdf>

Look at the section and examples on **Play**-what changes do you need to make to your own practice?

<https://hub.careinspectorate.com/how-we-support-improvement/care-inspectorate-programmes-and-publications/gender-equal-play-in-early-learning-and-childcare/>

Check out the section on Zero Tolerance and the links to the blogs, *Anyone Can Play, You Can Be* and *"The Default Setting"*

- **Space to grow:** <https://hub.careinspectorate.com/how-we-support-improvement/care-inspectorate-programmes-and-publications/space-to-grow/>

Look at the information section on **Natural Environment**-are there things you can develop in your immediate outdoor environment to create a more natural environment for children to explore?

<https://www.careinspectorate.com/images/documents/5374/space-to-grow-indoor-outdoor-settings.pdf>

Read the case studies and select the one that most inspires you-why? And how can you bring this into your provision and practice?

- **Draft Quality Framework:**

https://www.careinspectorate.com/images/documents/5422/A%20quality%20framework%20for%20early%20learning%20and%20childcare%20services_draft.pdf

Start with Quality Indicators 2:"How good is our setting?" and 4 "How good is our staff team?" Read the themes, descriptors and level illustrations. Review and respond to the improvement and support questions and access the suggested links.

- **Out to play:** http://www.playscotland.org/wp-content/uploads/Out-to-Play_practical-guidance-for-creating-outdoor-play-experiences-in-early-learning-and-childcare.pdf

Check the index and start with those sections you feel less knowledgeable or confident about.

- **Self-evaluation for improvement- your guide:** https://www.careinspectorate.com/images/Self_evaluation_for_improvement_-_your_guide.pdf

Read the guide. Also a key challenge for all settings is how to involve children and families, See Section 7 and consider how the check list questions can help you develop the self-evaluation process in your setting.

- **Care Inspectorate** <https://hub.careinspectorate.com/resources/children-and-young-people/playgroups-and-nurseries/>

Select from the range of resources any additional guidance you feel most relevant to your own professional development.

- **Scottish Government**

National Induction: <https://www.gov.scot/binaries/view/gov/scot/publications/strategy-plan/2018/12/funding-follows-child-national-standard-early-learning-childcare-providers-principles-practice/documents/00544341-pdf/00544341-pdf/govscot%3Adocument/00544341.pdf>

- **A BLUEPRINT FOR 2020: THE EXPANSION OF EARLY LEARNING AND CHILDCARE IN SCOTLAND**

Operating Guidance: <file:///Z:/1%20EYTT/1140/Blue%20print%202020%20Opper%20Guidance.pdf>

Principles & Practice: <https://www.gov.scot/binaries/content/documents/govscot/publications/strategy-plan/2018/12/funding-follows-child-national-standard-early-learning-childcare-providers-principles-practice/documents/00544341-pdf/00544341-pdf/govscot%3Adocument/00544341.pdf>

Frequently Asked Questions: <https://www.gov.scot/publications/funding-follows-child-national-standard-early-learning-childcare-providers-frequently-asked-questions-local-authorities-providers/>

- **National Improvement Framework**

<https://www.gov.scot/policies/schools/national-improvement-framework/>

- **SQA**

<https://www.sqa.org.uk/sqa/70972.html>

- **SNSA**

Log in through GLOW for access to a range of on-line training materials

- **GLOW**
<https://sts.platform.rmunify.com/account/signin/glow>
- **Learning, Teaching and Assessment**

National Improvement Hub:
<https://education.gov.scot/improvement/>

Building the Curriculum 2: Active Learning in the Early Years
<https://www.education.gov.scot/Documents/btc2.pdf>

Building the Curriculum 5 Series:
A Framework for Assessment - <https://www.education.gov.scot/Documents/btc5-framework.pdf>
Understanding, applying and sharing standards - <https://www.education.gov.scot/Documents/btc5-framework.pdf>
Quality assurance and moderation - <https://www.education.gov.scot/Documents/btc5-qa-moderation.pdf>
Reporting - <https://www.education.gov.scot/Documents/btc5-reporting.pdf>
Recognising achievement, profiling and reporting - <https://www.education.gov.scot/Documents/btc5-achievement.pdf>
- **E-Learning (LearnPro)**
Check all your mandatory modules are up to date
Select from the range of resources any additional modules you feel most relevant to your own professional development
- **1 + 2 The World & You**
<https://sites.google.com/edubuzz.org/1plus2>
- **POCASTS**
TES Podcast
- **SSSC**
Open Badges - <https://www.badges.sssc.uk.com/> and <http://ssscnews.uk.com/2019/01/08/open-badges-tutorials/>
Child development: <https://lms.learn.sssc.uk.com/course/view.php?id=23> – Complete module
Observing children: <https://lms.learn.sssc.uk.com/course/view.php?id=22> – Complete module

General Reading and Resources - This covers both Early Years & Beyond

Education Scotland

- An Empowered System - <https://education.gov.scot/improvement/learning-resources/an-empowered-system>
- National Improvement Hub - <https://education.gov.scot/improvement>
- Realising the Ambition: Building Me (2020) <https://education.gov.scot/media/3bjpr3wa/realisingtheambition.pdf>

Education Endowment Foundation

- <https://educationendowmentfoundation.org.uk/>
- <https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/>

Literacy

- National Literacy Trust: <https://literacytrust.org.uk/>
- Scottish Book Trust: <https://www.scottishbooktrust.com/>
- Scottish Book Bug: <https://www.scottishbooktrust.com/bookbug>
- Improving Children's Reading: Research Informing Practice: <http://www.readresearch.education.ed.ac.uk/>
- Inspiring Creative Pedagogies: <https://researchrichpedagogies.org/>
- Reading: <https://www.readingrockets.org/>
- Listening and Talking: <https://www.thecommunicationtrust.org.uk/>
- Writing: <http://det.wa.edu.au/stepsresources/detcms/education/stepsresources/first-steps-literacy/writing-resource-book.en?oid=com.arsdigita.cms.contenttypes.FileStorageItem-id-13760408>
- Bookbug: <https://www.scottishbooktrust.com/bookbug>

Numeracy

- Numeracy Activities & Approaches www.youcubed.org
- Concrete and Pictorial Representations <https://mathsbot.com>
- National Numeracy Impact Report 2019: <https://www.nationalnumeracy.org.uk/impact-report-2019>
- Education Scotland – Numeracy & Social Studies: <https://education.gov.scot/improvement/learning-resources/numeracy-in-social-studies/>

Nurture

- Education Endowment Foundation – Improving Relationships:
https://educationendowmentfoundation.org.uk/public/files/Publications/Behaviour/EEF_Improving_behaviour_in_schools_Report.pdf
- Education Endowment Foundation – Improving Social and Emotional Learning:
https://educationendowmentfoundation.org.uk/public/files/Publications/SEL/EEF_Social_and_Emotional_Learning.pdf

-Safe Hands Thinking Minds:

<http://www.safehandsthinkingminds.co.uk/>

-Beacon House: <https://beaconhouse.org.uk/>

-Education Scotland - Applying Nurture as a Whole School Approach:

<https://education.gov.scot/improvement/Documents/inc55ApplyingNurturingApproaches120617.pdf>

-Education Scotland - Compassionate & Connected Classroom:

<https://education.gov.scot/improvement/Documents/nih087-Compassionate-and-Connected-Classroom.pdf>

-Hands On Scotland Website: <http://handsonscotland.co.uk/>

-Mood Cafe: <http://www.moodcafe.co.uk/>

-East Lothian Included, Engaged and Involved

Pedagogical Approaches

-Effective Questioning: <http://pamhook.com/solo-apps/>

-Effective Questioning: <https://wordwall.net/>

-Motivation and Engagement: <http://www.themotivatedschool.com/alanMcLean.html>

-Participation: <https://www.cypcs.org.uk/education/golden-rules>

-Review of Learning at Home 2018: <https://education.gov.scot/improvement/research/Review%20of%20learning%20at%20home>

“Learning Together” Scotland’s National Action Plan: <https://www.gov.scot/publications/learning-together-scotlands-national-action-plan-parental-involvement-parental-engagement/>

Engaging Parents and Families: A Toolkit for Practitioners:

<https://education.gov.scot/improvement/learning-resources/Engaging%20parents%20and%20families:%20A%20toolkit%20for%20practitioners>

SEIC Parental Engagement Sketchnote:

http://www.seicollab.co.uk/uploads/2/3/7/2/23725562/3_final_parental_engagement_sketchnote_13.11.pdf

Generic

Children in Scotland: <https://childreninscotland.org.uk/>